Group Members:
Date and Block:

Political Party Project:

Assignment:

- Working in groups of **3 to 4** students, create your own political party using information gathered from a variety of sources. Your party must resemble a real political party. You must nominate a party leader, and delegate positions within the party for each member of your group. You will be required to participate in a mock leaders' debate on key issues, and you will also create a presentation about your party for the class.

Your project must include the following:

- Create a party slogan.
- Design a party logo.
- Determine and explain where your party fits on the political spectrum. This will influence your party's point of view. Who are you trying to attract? Who are your target voters?
- Create a platform of key issues that your party wants to address if elected.
- Nominate a party leader/spokesperson, campaign leader and campaign strategist.
- Devise a campaign strategy: how will you get your message out to potential voters? (social media, posters, commercials, radio interviews, photo-ops etc.)

Presentations:

- **Radio Interview:** create a short mock radio interview (approximately 2 minutes) where your party addresses **one** key political issue. You can record the interview with a smart phone or any other device of your choice. **This is an audio interview only**. Each party's interview will be played for the class, at which point the other parties will take notes to use in preparation for the **Leaders Debate**. Each party should pay attention to their opponents' stance on the assigned issue in order to strategize for the debate.
- **Leaders' Debate:** Your party leader will participate in a multiparty political debate on key issues that have been pre-determined. All party members must help with the preparation for the debate but only the party leader will take part in the debate.
- Each party will be given the same debate topics in advance in order to prepare.
- **Final Presentation:** Choose from one of the following options:
- A PowerPoint presentation describing your party, position on the political spectrum and party platform.
- A promotional video about your party addressing the criteria listed above.
- A poster addressing the criteria listed above.

Evaluation:

- Provide a breakdown of the work that your group did on the project (who did what).
- You will complete both a peer and self-evaluation for the project.

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- You will be evaluated on your presentation skills and **the overall quality of your project.**

Learning Standards:
- demonstrate understanding of the political spectrum

Curricular Competencies:
- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions

content:
- political and economic ideologies and the development of public policy

Radio Interview: **/10**

	Incomplete **1-2**	**Minimally achieving expectations** **3-5**	**Fully meets expectations** **6-8**	**Exceeds expectations** **9-10**
Clarity and Continuity	Interview lacks flow. There are several breaks in the discussion. Script use is obvious. Participants are difficult to hear.	Interview has some breaks in the flow. Script use is noticeable but not distracting. Interview is audible for the most part.	Interview flows smoothly with few breaks. Script use appears minimal. Voices are clearly audible.	Interview has a natural flow and gives the impression of being un-scripted. Voices are clear and full of expression.
Content	Participants lack an understanding of the issues and provide superficial questions and answers.	Participants demonstrate a basic understanding of issues. Questions and answers are relevant but simplistic.	Participants show good understanding of issues. Questions and answers are clear and complete.	Participants demonstrate an advanced understanding of the issues. Questions are pertinent and meaningful. Thoughtful answers are provided.

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Group Members:
Date and Block:

Leaders' Debate: /10

	Incomplete **1-2**	**Minimally achieving expectations** **3-5**	**Fully meets expectations** **6-8**	**Exceeds expectations** **9-10**
Content	Participant lacks an understanding of key issues. Questions and answers are superficial.	Participant demonstrates a basic understanding of key issues and party platform. Some gaps in knowledge. Able to ask and answer questions.	Participant demonstrates a good understanding of key issues. Able to promote party platform during debate. Asks relevant questions and provides thoughtful answers.	Participant is able to explain issues on a level of complex understanding. Promotes party platform during debate. Asks meaningful questions and provides thoughtful answers.
Presentations Skills	Inaudible or too loud; no eye contact; pace too slow / fast; speaker seemed uninterested and used monotone voice; poor enunciation and excessive reading	Some mumbling; little eye contact; uneven pace; little or no expression; speaker relied on some reading sources to carry the content.	Clear articulation but not as polished; uses some written cues but reading is minimal or avoided.	Participant is animated in the debate and embraces their role. Clearly communicates with good eye-contact, strong voice and expression. Speaks without use of a script.

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Presentation: /10

	Incomplete 1-2	Minimally achieving expectations 3-5	Fully meets expectations 6-8	Exceeds expectations 9-10
Content	Presentation lacks depth. Examples are not provided. Description of party, position on political spectrum and platform are inadequate.	Presentation covers basic aspects of political party, position on political spectrum, and party platform. Few examples are provided; some key information missing.	Presentation provides a sufficient overview of the party, clear explanation of position on political spectrum and explains key issues in party platform.	Presentation provides a thorough overview of political party, justification for position on political spectrum, and explanation of key issues on political platform. Several examples are provided that demonstrate a comprehensive understanding of party values.
Coherence and Organization	Presentation is choppy and disjointed; does not flow; no apparent logical order of presentation.	Concept and ideas are loosely connected; lacks clear transitions; flow and organization are choppy; limited examples used to support positions/positions are vague or weak. No clear introduction or conclusion.	Most information presented in logical sequence; Positions generally well supported with examples. Content is generally well organized but better transitions from idea to idea and medium to medium needed.	Topic is clearly introduced and developed; Positions are supported with specific examples that are appropriate, clearly developed and explained; work flows together well with good transitions; succinct but not choppy; well organized and concluded

Total   /30